

**INGLÉS – NIVEL INTERMEDIO / INTERMEDIATE****Objetivos**

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A partir de este nivel el alumno adquirirá la habilidad para interactuar y participar en diversas situaciones en las cuales empleará el idioma con mayor fluidez ya que su vocabulario le permitirá expresar sus ideas con mayor claridad.

La pronunciación mejorará notablemente, será capaz de comprender mensajes más elaborados así como mejorará en su expresión escrita y leerá con mayor velocidad.

El presente curso pretende proporcionar a los alumnos información sobre las características fonéticas, estructuras y normas de interacción comunicativa que condicionan el uso de la lengua inglesa.

Entre los conocimientos que se adquirirán a lo largo del curso figuran los siguientes:

- Ü Conocer una lengua extranjera
- Ü Ser capaz de entender el inglés escrito y hablado
- Ü Ser capaz de escribir correctamente en inglés
- Ü Capacitar al alumno para hablar en inglés
- Ü Aumentar progresivamente el vocabulario conocido
- Ü Conocer tanto la forma correcta de expresarse en inglés, como otras formas utilizadas habitualmente, en concreto las frases más usuales, y algunos modismos americanos
- Ü Practicar lo aprendido con constancia
- Ü Repasar lo aprendido con el objetivo de no olvidarlo
- Ü Valorar los nuevos conocimientos y progresos, pudiendo comprobarlos el alumno por sí mismo además de tener la valoración de su profesor.

**Destinatarios**

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El presente curso va dirigido a aquellos alumnos que ya pueden desenvolverse con el idioma y que, en líneas generales, entienden el lenguaje, aunque aún cometen errores de expresión.

El presente curso está basado en la famosa serie de Cambridge University Press "Language in Use" y prepara al usuario para el examen FCE (First Certificate in English).

**INGLÉS – NIVEL INTERMEDIO / INTERMEDIATE****Estructura**

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- Ü 4 unidades temáticas
- Ü Cada unidad temática está compuesta por 6 lecciones
- Ü Vídeo por cada unidad
- Ü Tests intermedios: cada unidad (6 lecciones) se propone un test para comprobar el avance
- Ü Test final: test final donde se comprueban los conocimientos adquiridos y necesarios para superar el nivel

**Horas**

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150 horas (formación online + tutorías + trabajo de autoestudio sobre el Portal de Idiomas **AVANZO**)

*Nota: En caso de realizar únicamente los contenidos online del presente curso, la duración estimada del mismo es de 80 horas*



#### Contenidos

GRAMMAR	VOCABULARY	READING	SPEAKING	LISTENING
<b>1. REGULAR EVENTS</b>				
<ul style="list-style-type: none"> <li>– Present simple tense active &amp; passive</li> <li>– Present simple tense questions</li> <li>– Frequency expressions</li> <li>– Present continuous tense</li> <li>– The passive voice</li> <li>– Simple or Continuous?</li> </ul>	<ul style="list-style-type: none"> <li>– Frequency expressions</li> </ul>	<ul style="list-style-type: none"> <li>– National statistics</li> <li>– How to saw someone in half</li> </ul>	<ul style="list-style-type: none"> <li>– Talking about regular events and actions</li> <li>– Talking about current activities</li> </ul>	<ul style="list-style-type: none"> <li>– Personality types</li> <li>– At the moment</li> </ul>
<b>2. AROUND THE HOUSE</b>				
<ul style="list-style-type: none"> <li>– Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>– Behaviour in the home</li> <li>– Labour-saving devices</li> <li>– Features of rooms</li> </ul>	<ul style="list-style-type: none"> <li>– She helps a lot</li> <li>– Snow house</li> </ul>		<ul style="list-style-type: none"> <li>– Easy to live with?</li> <li>– A place to relax</li> <li>– Building an igloo</li> <li>– Name the stage</li> <li>– A Spanish family</li> </ul>
<b>3. PAST EVENTS</b>				
<ul style="list-style-type: none"> <li>– Past simple and Past Continuous</li> <li>– Past time expressions</li> <li>– Subject and Object questions</li> <li>– Past simple passive</li> <li>– Active or Passive?</li> </ul>		<ul style="list-style-type: none"> <li>– Scary stories</li> <li>– Holiday in New York</li> <li>– The bed by the window</li> </ul>	<ul style="list-style-type: none"> <li>– Talking about past events and actions</li> <li>– Saying when things happened</li> </ul>	<ul style="list-style-type: none"> <li>– The first time</li> <li>– Bad news</li> <li>– Childhood memories</li> <li>– Holiday in New York</li> <li>– The bed by the window</li> </ul>
<b>4. MONEY</b>				
<ul style="list-style-type: none"> <li>– Phrasal verbs: Intransitive verbs</li> <li>– Reference: pronouns</li> </ul>	<ul style="list-style-type: none"> <li>– Cost and value</li> <li>– Using money</li> <li>– Expenses, bills and taxes</li> <li>– Phrasal verbs: Intransitive verbs</li> </ul>	<ul style="list-style-type: none"> <li>– You and your money</li> <li>– Using money</li> <li>– Can you make a million?</li> </ul>		<ul style="list-style-type: none"> <li>– Exchanges</li> <li>– Can you make a million?</li> <li>– A waste of money</li> </ul>
<b>5. OBLIGATION</b>				
<ul style="list-style-type: none"> <li>– “Have to” and “Don’t have to”</li> <li>– “Allowed to” and “Not allowed to”</li> <li>– “Can” and “Can’t”</li> <li>– “Make” and “Let”</li> <li>– Past obligation</li> <li>– Contracted forms</li> </ul>	<ul style="list-style-type: none"> <li>– “Strict” or “Easy-going”</li> <li>– Do whatever you like</li> </ul>	<ul style="list-style-type: none"> <li>– Job advertisement</li> <li>– Overseas experience</li> </ul>	<ul style="list-style-type: none"> <li>– Expressing obligation and permission in the present and past</li> <li>– Expression freedom from obligation</li> </ul>	<ul style="list-style-type: none"> <li>– Punishments</li> <li>– Feel free</li> <li>– School rules</li> </ul>



#### Contenidos (cont.)

GRAMMAR	VOCABULARY	READING	SPEAKING	LISTENING
<b>6. ON HOLIDAY</b>				
<ul style="list-style-type: none"> <li>Phrasal verbs:</li> <li>Intransitive verbs</li> <li>Relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>Types of holiday</li> <li>Holiday activities</li> <li>Holiday equipment</li> <li>Festivals &amp; Celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Away from it all</li> <li>Culture shock</li> <li>Polite or impolite</li> <li>I recently read...</li> </ul>		<ul style="list-style-type: none"> <li>We went on holiday</li> <li>Festival</li> <li>Dragon Boat Festival</li> <li>When I was travelling...</li> <li>Going home</li> </ul>
<b>STUDY PAGES A</b>				
<ul style="list-style-type: none"> <li>Frequency expressions</li> <li>Past Simple and Continuous tenses</li> <li>"What", "how many" and "how often"</li> <li>Making requests</li> </ul>	<ul style="list-style-type: none"> <li>On holiday</li> <li>Personality</li> <li>Useful devices</li> <li>Disasters</li> <li>Holiday attractions</li> <li>On the phone</li> </ul>	<ul style="list-style-type: none"> <li>On holiday</li> <li>On the phone</li> <li>May I speak with...?</li> </ul>	<ul style="list-style-type: none"> <li>Asking people to do things</li> <li>Describing rooms</li> </ul>	<ul style="list-style-type: none"> <li>How often</li> <li>What did you do last week?</li> <li>What's the room like?</li> <li>You can but you don't need to</li> <li>Horror of holidays</li> <li>Where would you say that?</li> </ul>
<b>7. PAST AND PRESENT</b>				
<ul style="list-style-type: none"> <li>"Used to"</li> <li>Present Perfect tense</li> <li>Present Perfect active &amp; passive</li> <li>"Not any more" and "Not any longer"</li> </ul>		<ul style="list-style-type: none"> <li>Ancient civilisations</li> <li>Two childhoods</li> <li>Inventions</li> <li>Preparations</li> </ul>	<ul style="list-style-type: none"> <li>Expressing habitual actions in the past</li> <li>Describing changes</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisations</li> <li>Changed lives</li> <li>Inventions</li> </ul>
<b>8. AT YOUR SERVICE</b>				
<ul style="list-style-type: none"> <li>Having things done</li> <li>Phrasal verbs:</li> <li>Transitive verbs</li> <li>Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Professions</li> <li>Public Services</li> </ul>	<ul style="list-style-type: none"> <li>Three professions</li> </ul>	<ul style="list-style-type: none"> <li>Giving instructions</li> <li>Using public services</li> <li>Evaluating services</li> </ul>	<ul style="list-style-type: none"> <li>What's the system?</li> <li>On the phone</li> <li>Jobs we love to hate</li> </ul>
<b>9. IMAGINING</b>				
<ul style="list-style-type: none"> <li>1<sup>st</sup> conditional structures</li> <li>"I wish..."</li> <li>"If"</li> <li>2<sup>nd</sup> conditional structures</li> <li>Advice: 2<sup>nd</sup> conditional</li> </ul>		<ul style="list-style-type: none"> <li>Cool thinking</li> <li>My perfect weekend</li> </ul>	<ul style="list-style-type: none"> <li>Imagining things differently from the way they are</li> <li>Making wishes</li> </ul>	<ul style="list-style-type: none"> <li>What would they do?</li> <li>Would you...?</li> <li>They would...</li> <li>Wishes</li> <li>My perfect weekend</li> </ul>
<b>10. DESCRIBING THINGS</b>				
<ul style="list-style-type: none"> <li>Compound nouns</li> <li>"This" and "Which"</li> <li>Phrasal verbs:</li> <li>Transitive verbs</li> </ul>	<ul style="list-style-type: none"> <li>Identifying objects</li> <li>Compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>Advertisements</li> <li>Great ideas?</li> </ul>	<ul style="list-style-type: none"> <li>Describing objects by appearance and purpose</li> <li>Buying and selling</li> </ul>	<ul style="list-style-type: none"> <li>I don't know what it's called but...</li> <li>Things for sale</li> <li>Great ideas?</li> </ul>



#### Contenidos (cont.)

GRAMMAR	VOCABULARY	READING	SPEAKING	LISTENING
<b>11. THE FUTURE</b>				
<ul style="list-style-type: none"> <li>– “Will”, “won’t” and “might”</li> <li>– “Will do” and “Will be done”</li> <li>– Will have done</li> <li>– “Will/might be doing”</li> <li>– Future Continuous and Future perfect tenses</li> <li>– “Expect” and “Hope”</li> </ul>		<ul style="list-style-type: none"> <li>– Optimism and Pessimism</li> <li>– Predictions</li> <li>– Giving reasons</li> <li>– Crossing the Sahara</li> </ul>	<ul style="list-style-type: none"> <li>– Making predictions, hopes and expectations</li> <li>– Giving reasons for predictions</li> </ul>	<ul style="list-style-type: none"> <li>– Were they right?</li> <li>– In five years’ time</li> <li>– Will/might be doing</li> <li>– When I’m 60</li> </ul>
<b>12. ACCIDENTS</b>				
<ul style="list-style-type: none"> <li>– Phrasal verbs: Transitive verbs</li> <li>– Joining ideas: clauses and phrases</li> </ul>	<ul style="list-style-type: none"> <li>– Bad luck</li> <li>– Bad driving</li> <li>– On the road</li> <li>– Joining ideas: clauses and phrases</li> </ul>	<ul style="list-style-type: none"> <li>– Emergency</li> <li>– How did it happen?</li> <li>– You’re on your own</li> <li>– Mayday, Mayday!</li> </ul>	<ul style="list-style-type: none"> <li>– Describing accidents and injuries</li> <li>– Dealing with emergencies</li> </ul>	<ul style="list-style-type: none"> <li>– Narrow escapes</li> <li>– Accidents</li> <li>– How am I supposed to do that?</li> <li>– That’s not what he said</li> <li>– That was a close shave</li> </ul>
<b>STUDY PAGES B</b>				
<ul style="list-style-type: none"> <li>– Sentence rewriting</li> <li>– Verb forms</li> </ul>	<ul style="list-style-type: none"> <li>– Finding pairs</li> <li>– It is made of...</li> <li>– Fire!</li> <li>– On the road</li> </ul>			<ul style="list-style-type: none"> <li>– A pleasant place to live</li> <li>– Making suggestions</li> </ul>
<b>13. COMPARE AND EVALUATE</b>				
<ul style="list-style-type: none"> <li>– “(Not) as...as...”</li> <li>– Comparative adjectives and adverbs</li> <li>– Finding fault: “too” and “enough”</li> </ul>			<ul style="list-style-type: none"> <li>– Comparing things</li> <li>– Comparing the way people do things</li> <li>– Criticising and complaining</li> </ul>	<ul style="list-style-type: none"> <li>– National differences</li> <li>– Living in Britain</li> </ul>
<b>14. THE MEDIA</b>				
	<ul style="list-style-type: none"> <li>– Newspapers and magazines and their contents</li> <li>– Types of TV programmes</li> <li>– Double meanings</li> </ul>	<ul style="list-style-type: none"> <li>– Which page?</li> <li>– TV programmes</li> <li>– On the line</li> <li>– Free media</li> <li>– Easy listening</li> <li>– Why do people tune in to these channels?</li> <li>– Similarities</li> </ul>		<ul style="list-style-type: none"> <li>– Changing channels</li> <li>– Cable radio channels</li> <li>– Media habits</li> <li>– Double meanings</li> </ul>



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#### Contenidos (cont.)

GRAMMAR	VOCABULARY	READING	SPEAKING	LISTENING
<b>15. RECENT EVENTS</b>				
<ul style="list-style-type: none"> <li>– Present Perfect or Past</li> <li>– Asking questions</li> <li>– Present Perfect active &amp; passive</li> <li>– Present Perfect continuous</li> <li>– Recent activities and actions</li> </ul>		<ul style="list-style-type: none"> <li>– Tell me more</li> <li>– What have you been doing?</li> <li>– Personal letters</li> </ul>	<ul style="list-style-type: none"> <li>– Announcing news</li> <li>– Giving and asking about details</li> <li>– Talking about recent activities</li> </ul>	<ul style="list-style-type: none"> <li>– In the news</li> <li>– What have they been doing?</li> <li>– What has happened?</li> </ul>
<b>16. TEACHING AND LEARNING</b>				
<ul style="list-style-type: none"> <li>– “How to...”</li> <li>– Prepositional verbs</li> </ul>	<ul style="list-style-type: none"> <li>– School subjects</li> <li>– Education systems</li> <li>– Prepositional verbs</li> <li>– Letter writing</li> </ul>	<ul style="list-style-type: none"> <li>– Improve your memory</li> <li>– Remembering things in the right order</li> <li>– Letter writing</li> </ul>	<ul style="list-style-type: none"> <li>– Expressing skills and abilities</li> </ul>	<ul style="list-style-type: none"> <li>– In the classroom</li> <li>– Going through the system</li> <li>– Three school subjects</li> <li>– Improve your memory</li> <li>– Remembering things in the right order</li> </ul>
<b>17. NARRATION</b>				
<ul style="list-style-type: none"> <li>– Past Perfect tense</li> <li>– Reported speech and thought</li> </ul>		<ul style="list-style-type: none"> <li>– Flashbacks</li> <li>– A journey home</li> <li>– Something had gone wrong</li> <li>– The clock said 11:30</li> <li>– Strange but true...</li> </ul>	<ul style="list-style-type: none"> <li>– Flashbacks in narration</li> <li>– Expressing changes in the past</li> </ul>	<ul style="list-style-type: none"> <li>– George and Ramona</li> <li>– The rabbit's return</li> <li>– Locked in</li> </ul>
<b>18. BREAKING THE LAW</b>				
<ul style="list-style-type: none"> <li>– Phrasal verbs: prepositional verbs</li> <li>– Defining and non-defining relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>– Types of crime</li> <li>– Types of punishment</li> <li>– Courts and trials</li> <li>– Phrasal verbs: prepositional verbs</li> </ul>	<ul style="list-style-type: none"> <li>– Crime story</li> <li>– Guilty or not guilty?</li> <li>– Shadow's investigations</li> </ul>		<ul style="list-style-type: none"> <li>– Punishment</li> <li>– How the story ended</li> <li>– Detective Shadow</li> <li>– The uncle Cecil's case</li> <li>– How did he figure that out?</li> <li>– A case of fraud</li> <li>– A family tree fraud</li> </ul>
<b>STUDY PAGES C</b>				
<ul style="list-style-type: none"> <li>– Verb forms</li> <li>– The passive voice</li> <li>– Infinitives</li> </ul>	<ul style="list-style-type: none"> <li>– Subjects</li> <li>– “Q” &amp; “As”</li> <li>– What's on TV?</li> <li>– Education</li> <li>– Crime</li> </ul>	<ul style="list-style-type: none"> <li>– I really think you should...</li> </ul>	<ul style="list-style-type: none"> <li>– Asking people to do things</li> <li>– Asking for permission</li> </ul>	<ul style="list-style-type: none"> <li>– Who in your family...?</li> <li>– TV preferences</li> <li>– What have you been doing recently?</li> <li>– What are they talking about?</li> <li>– Favourite subjects</li> <li>– What a mistake!</li> </ul>



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#### Contenidos (cont.)

GRAMMAR	VOCABULARY	READING	SPEAKING	LISTENING
<b>19. UP TO NOW</b>				
<ul style="list-style-type: none"> <li>– Present Perfect tenses + "for" and "since"</li> <li>– "Then" and "Now"</li> <li>– Origin and duration "How long (ago)...? And "How long ago...?"</li> <li>– Negative duration</li> </ul>	<ul style="list-style-type: none"> <li>– Favourite things</li> </ul>	<ul style="list-style-type: none"> <li>– Favourite things</li> <li>– Duration</li> <li>– Logic puzzles</li> </ul>	<ul style="list-style-type: none"> <li>– Saying when things started</li> <li>– Saying how long things have (or haven't) been going on</li> </ul>	<ul style="list-style-type: none"> <li>– Favourite things</li> <li>– Their favourite possessions</li> <li>– It's a long time since...</li> </ul>
<b>20. IN YOUR LIFETIME</b>				
<ul style="list-style-type: none"> <li>– Phrasal verbs: Three-word verbs</li> <li>– Joining ideas: showing what's coming next</li> </ul>	<ul style="list-style-type: none"> <li>– Birth, marriage and death</li> <li>– Age groups</li> <li>– Phrasal verbs: Three-word verbs</li> </ul>	<ul style="list-style-type: none"> <li>– From cradle to grave</li> <li>– What are they like?</li> <li>– Legal age</li> <li>– A Good Boy, Griffith</li> <li>– On the contrary,...</li> </ul>		<ul style="list-style-type: none"> <li>– Birth, marriage and burial customs</li> <li>– A Good Boy, Griffith</li> <li>– Birth and marriage</li> </ul>
<b>21. FINDING OUT</b>				
<ul style="list-style-type: none"> <li>– Information questions</li> <li>– "I'm not sure..."</li> <li>– Indirect questions</li> <li>– Reported questions</li> <li>– Question tags</li> </ul>		<ul style="list-style-type: none"> <li>– Getting to know you</li> <li>– A bit of luck</li> </ul>	<ul style="list-style-type: none"> <li>– Asking for information</li> <li>– Reporting questions</li> <li>– checking</li> </ul>	<ul style="list-style-type: none"> <li>– Phone conversation</li> </ul>
<b>22. SPEAKING PERSONALLY</b>				
<ul style="list-style-type: none"> <li>– Reporting verbs</li> <li>– Phrasal verbs: Three-word verbs</li> </ul>	<ul style="list-style-type: none"> <li>– Feelings</li> <li>– Reactions</li> <li>– Extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li>– James Bond films</li> </ul>	<ul style="list-style-type: none"> <li>– Expressing and talking about feelings</li> <li>– Expressing positive and negative reactions</li> </ul>	<ul style="list-style-type: none"> <li>– Reactions</li> <li>– What's in a smile?</li> </ul>
<b>23. THE UNREAL PAST</b>				
<ul style="list-style-type: none"> <li>– Unreal conditionals</li> <li>– "If..."</li> <li>– 3<sup>rd</sup> type conditionals</li> <li>– Past conditionals</li> <li>– "I wish" + Past Perfect</li> <li>– Mixed conditionals</li> <li>– Common suffixes</li> </ul>	<ul style="list-style-type: none"> <li>– Common suffixes</li> </ul>	<ul style="list-style-type: none"> <li>– Dilemmas</li> <li>– Would(n't) have done</li> <li>– If things had been different</li> </ul>	<ul style="list-style-type: none"> <li>– Imagining what would have happened in different circumstances</li> <li>– Expressing regrets</li> </ul>	<ul style="list-style-type: none"> <li>– Dilemmas</li> <li>– A better place</li> <li>– I wish I hadn't...</li> <li>– Common suffixes</li> </ul>



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#### Contenidos (cont.)

GRAMMAR	VOCABULARY	READING	SPEAKING	LISTENING
<b>24. LIFE OF EARTH</b>				
<ul style="list-style-type: none"> <li>- Environmental actions: verbs</li> <li>- Verb forms</li> <li>- The Passive</li> <li>- Infinitives</li> </ul>	<ul style="list-style-type: none"> <li>- Environmental problems and solutions</li> <li>- Endangered species</li> </ul>	<ul style="list-style-type: none"> <li>- Global issues</li> <li>- Going green</li> <li>- Endangered species</li> <li>- The Doomsday Asteroid</li> </ul>	<ul style="list-style-type: none"> <li>- Organising ideas</li> </ul>	<ul style="list-style-type: none"> <li>- 10-km asteroid heading for Earth</li> <li>- How green are you?</li> </ul>
<b>STUDY PAGES D</b>				
<ul style="list-style-type: none"> <li>- Questions and Answers</li> <li>- "When suddenly"</li> <li>- Sentence rewriting</li> </ul>	<ul style="list-style-type: none"> <li>- Our environment</li> <li>- Birth, marriage, death</li> <li>- Rebuilding adjectives</li> <li>- feelings</li> </ul>	<ul style="list-style-type: none"> <li>- The price of freedom</li> </ul>		