

**INGLÉS – NIVEL PRINCIPIANTE / BEGINNER****Objetivos**

Formar a los alumnos/as presentando las estructuras básicas de la lengua inglesa y en desarrollar la habilidad de éstos/as para comunicarse de forma oral y escrita haciendo uso de tales estructuras en contextos reales.

Destinatarios

Este curso va dirigido a todas aquellas personas que no conocen el idioma o que tienen nociones muy básicas.

El presente curso está basado en la famosa serie de Cambridge University Press "Language in Use" y prepara al usuario para el examen KET (Key English Test).

Estructura

- Ü 12 unidades temáticas
- Ü Cada unidad temática está compuesta por 2 lecciones
- Ü Tests intermedios: cada unidad (2 lecciones) se propone un test para comprobar el avance
- Ü Test final: test final donde se comprueban los conocimientos adquiridos y necesarios para superar el nivel

Horas

150 horas (formación online + tutorías + trabajo de autoestudio sobre el Portal de Idiomas **AVANZO**)

Nota: En caso de realizar únicamente los contenidos online del presente curso, la duración estimada del mismo es de 80 horas

Diploma

Al finalizar el curso, el alumno obtendrá un Diploma acreditativo de CONDUCTA FORMACIÓN de la realización del curso.

Observaciones

El curso dará comienzo cuando el alumno formalice la matrícula.



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Contenidos

| GRAMMAR | VOCABULARY | READING | SPEAKING | LISTENING |
|--|---|---|--|--|
| 1. PEOPLE AND PLACES | | | | |
| <ul style="list-style-type: none"> – Present tense of "To be" – Short forms – Personal Pronouns – This is... | <ul style="list-style-type: none"> – Where are you from? – I, you, he, she... – Countries – Photos | <ul style="list-style-type: none"> – Hello and Goodbye | <ul style="list-style-type: none"> – Greetings – Introductions – Saying where you are from | <ul style="list-style-type: none"> – Hello and Goodbye – Where are you from? – I, you, he, she... – Photos |
| 2. IN THE FAMILY | | | | |
| <ul style="list-style-type: none"> – Singular and Plural | <ul style="list-style-type: none"> – People – Family relationships – Singular and plural nouns – Numbers 1-20 | <ul style="list-style-type: none"> – Who's who? | <ul style="list-style-type: none"> – Talking about your family – Saying how old people are | <ul style="list-style-type: none"> – Families – Parents and children – How old are they? – Who's who? |
| STUDY PAGES A | | | | |
| <ul style="list-style-type: none"> – Present tense of "To be" – Present tense of "To have" – Possessive pronouns | <ul style="list-style-type: none"> – The alphabet – Good morning – Numbers – Simple questions | | | <ul style="list-style-type: none"> – The alphabet – Good morning – Numbers |
| 3. TO BE OR NOT TO BE | | | | |
| <ul style="list-style-type: none"> – Negative of verb "To Be" – Yes/No questions – Questions with "Who", "What" and "Where" | | <ul style="list-style-type: none"> – What is this? | | <ul style="list-style-type: none"> – Sorry – Is this seat free? – Word spelling |
| 4. THINGS AROUND YOU | | | | |
| | <ul style="list-style-type: none"> – Colours – Birthday presents – Parts of a room – Everyday objects – Prepositions | <ul style="list-style-type: none"> – Precious stones | <ul style="list-style-type: none"> – Describing objects – Giving and receiving presents – Saying where things are | <ul style="list-style-type: none"> – Colours – Birthday presents – Where's my? – Precious stones |
| STUDY PAGES B | | | | |
| <ul style="list-style-type: none"> – "A" or "An" – "This", "That", "These" and "Those" – "To Be" or "Not to be" | <ul style="list-style-type: none"> – Numbers 21-99 – Vowels – Male and Female | | <ul style="list-style-type: none"> – Saying where things are | <ul style="list-style-type: none"> – Numbers 21-99 – Excuse me |
| 5. THERE'S... | | | | |
| <ul style="list-style-type: none"> – "There is" and "There are" – "Some" and "Any" – Questions with How many...? | <ul style="list-style-type: none"> – Buildings – Language school | <ul style="list-style-type: none"> – Language school | <ul style="list-style-type: none"> – Describing and asking about places – Finding differences | <ul style="list-style-type: none"> – Favourite places – Language school |



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Contenidos (cont.)

| GRAMMAR | VOCABULARY | READING | SPEAKING | LISTENING |
|---|---|--|--|---|
| 6. WHERE YOU LIVE | | | | |
| | <ul style="list-style-type: none"> – Rooms – Furniture – Things in the home – Addresses and telephone numbers | <ul style="list-style-type: none"> – From room to room – There's one in the hall – What's your address? | <ul style="list-style-type: none"> – Talking about flats and houses | <ul style="list-style-type: none"> – From room to room – What's your address? – Billionaires – Who are you? |
| STUDY PAGES C | | | | |
| <ul style="list-style-type: none"> – Possesives – "This" and "These" – Singular and Plural – "A" and "The" – "There is" and "There are" | <ul style="list-style-type: none"> – Ordinals – Jobs – Family members – Colours – Consonants | <ul style="list-style-type: none"> – Can I have...? | | |
| 7. THINGS PEOPLE DO | | | | |
| <ul style="list-style-type: none"> – Present Simple Verb "To Speak" – Present Simple tense – 3rd person singular – Positive and Negative forms | <ul style="list-style-type: none"> – Free time – Friends – Adjectives – opposites – Likes and Dislikes | <ul style="list-style-type: none"> – Free time | <ul style="list-style-type: none"> – Saying what people do and don't do | <ul style="list-style-type: none"> – Free time – I like |
| 8. FOOD AND DRINK | | | | |
| <ul style="list-style-type: none"> – Asking for things <i>Can I have...?</i> <i>I'd like...</i> | <ul style="list-style-type: none"> – Food – Drinks – Things on the table at mealtimes – Fast food | <ul style="list-style-type: none"> – Fast food | <ul style="list-style-type: none"> – Saying what you eat and drink – Describing dishes – Asking for things in restaurants | <ul style="list-style-type: none"> – Food – Waiter! – In a restaurant – Fast food |
| STUDY PAGES D | | | | |
| <ul style="list-style-type: none"> – Object pronouns – Frequency adverbs – The –s ending – Don't and Doesn't | <ul style="list-style-type: none"> – Telling the time – TV programme – Always, usually, sometimes, never – Room – Consonants | <ul style="list-style-type: none"> – TV programme | <ul style="list-style-type: none"> – Telling the time | <ul style="list-style-type: none"> – On the phone |
| 9. DO YOU...? | | | | |
| <ul style="list-style-type: none"> – Present simple – Yes/no questions – Short answers – "Wh-" questions | | <ul style="list-style-type: none"> – Men and Women – What do they do? | <ul style="list-style-type: none"> – Asking people about what they do – Talking about daily routine | <ul style="list-style-type: none"> – When are they together? – From morning till night |



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|---|--|---|---|--|
| 10. THINGS PEOPLE BUY | | | | |
| <ul style="list-style-type: none"> – Place prepositions | <ul style="list-style-type: none"> – At the market – Buying and selling – Shops – Shopping – Where is it? | <ul style="list-style-type: none"> – Customers – Open and closed | <ul style="list-style-type: none"> – Shopping at a market – Talking about shops – Saying where shops are | <ul style="list-style-type: none"> – At the market – Shopping – Is there a bank near here? – Where is it? – Open and closed |
| STUDY PAGES E | | | | |
| <ul style="list-style-type: none"> – “Wh-” questions – “A” vs. “An” | <ul style="list-style-type: none"> – Days of the week – What does it mean? – I’d like, I like – Personal data – Various words – Adjectives – Where are the shops? | <ul style="list-style-type: none"> – Days of the week – Personal data | <ul style="list-style-type: none"> – Expressing likes | <ul style="list-style-type: none"> – Days of the week – What does the customer say? |
| 11. WHAT’S GOING ON? | | | | |
| <ul style="list-style-type: none"> – Present Continuous tense – Verb “+ing” – Yes/no and “Wh-” questions – Place expressions – Questions and answers | <ul style="list-style-type: none"> – On the phone – Place expressions | <ul style="list-style-type: none"> – Windows – Can I speak to Lisa, please? | <ul style="list-style-type: none"> – Making excuses – Saying what people are doing – Saying where people are – Asking what people are doing | <ul style="list-style-type: none"> – On the phone |
| 12. DESCRIBING PEOPLE | | | | |
| | <ul style="list-style-type: none"> – Clothes – Jobs and places of work – Adjectives for describing people | <ul style="list-style-type: none"> – Who do you mean? | <ul style="list-style-type: none"> – Saying what people are wearing – Saying what people look like – Talking about jobs | <ul style="list-style-type: none"> – Jobs – Who do you mean? – Where are the Browns? |
| STUDY PAGES F | | | | |
| <ul style="list-style-type: none"> – Imperatives – “Me”, “My” – “At” + place – Present Simple tense | <ul style="list-style-type: none"> – Jobs – Expressions with “have” – Mixed-up words | <ul style="list-style-type: none"> – How to have a healthy life? | <ul style="list-style-type: none"> – Expressing people doing things | <ul style="list-style-type: none"> – Hurry up! – Coffee on Sunday |
| 13. HOW MUCH? | | | | |
| <ul style="list-style-type: none"> – How much...? – Countable and Non-countable nouns – “Many” and “Much” – “Some” and “Any” – Forms of “Have got” | <ul style="list-style-type: none"> – How much...? – Countable and Non-countable nouns | | <ul style="list-style-type: none"> – Talking and asking about quantity – Asking people for things | <ul style="list-style-type: none"> – The shopping list – I want... |



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| 14. AROUND THE YEAR | | | | |
| | <ul style="list-style-type: none"> – Climate and seasons – Months – The weather | <ul style="list-style-type: none"> – Around the year – Climate and seasons – Festivals | <ul style="list-style-type: none"> – Talking about seasons, climate and weather | <ul style="list-style-type: none"> – What's the weather like? – New Year's Eve – Good times, bad times |
| STUDY PAGES G | | | | |
| <ul style="list-style-type: none"> – "Can " – "Have" and "Have got" – Would you like...? – "Much" and "Many" – Present Simple and Present Continuous | <ul style="list-style-type: none"> – Would you like...? – Where is the supermarket? – The weather – The time – Numbers over 1000 | | <ul style="list-style-type: none"> – Asking for wishes – Asking for directions | <ul style="list-style-type: none"> – "Can" – Where is the supermarket? |
| 15. IN THE PAST | | | | |
| <ul style="list-style-type: none"> – Past Simple tense – Past tense of the verb "To Be" – Verb + "-ed" – Irregular past forms – Past time expressions – Past descriptions | <ul style="list-style-type: none"> – Childhood places – Time expressions | <ul style="list-style-type: none"> – A bedtime story – Past descriptions | <ul style="list-style-type: none"> – Talking about past actions – Telling a story – Describing something in the past | <ul style="list-style-type: none"> – Childhood places – Bedtime story |
| 16. AROUND THE WORLD | | | | |
| | <ul style="list-style-type: none"> – Geographical terms – Names of countries and continents – Languages – Travelling vocabulary | <ul style="list-style-type: none"> – Places to visit – Languages | <ul style="list-style-type: none"> – Describing countries – Talking about languages | <ul style="list-style-type: none"> – Other languages – Which country? – International travel |
| STUDY PAGES H | | | | |
| <ul style="list-style-type: none"> – Dates – "In" and "On" + place – Conjunction – "and", "so" and "because" – Verbs with two objects – "Everyday" and "Yesterday" | <ul style="list-style-type: none"> – I'm not sure – You can... – Dates | | <ul style="list-style-type: none"> – I'm not sure | <ul style="list-style-type: none"> – Happy birthday! – Family Quiz |



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| 17. IN THE PAST (2) | | | | |
| <ul style="list-style-type: none"> - "Did" and "Didn't" - "Was(n't)" and "Were(n't)" - Irregular verbs - Yes/No questions in the past - "Wh-" questions in the past | <ul style="list-style-type: none"> - Is it all wrong? | | <ul style="list-style-type: none"> - Saying what people did and didn't do - Asking questions about the past - Remembering | <ul style="list-style-type: none"> - Did you see...? - Wh- questions in the past - Memory test - Can you remember...? |
| 18. HOW TO GET THERE | | | | |
| | <ul style="list-style-type: none"> - Direction prepositions - Public transport - Expressions for giving directions - It's on the left | <ul style="list-style-type: none"> - The island of Odysseus | <ul style="list-style-type: none"> - Talking about ways of travelling and moving around - Giving directions | <ul style="list-style-type: none"> - The escape route - It's on the left - Bags of gold - The land of Odysseus |
| STUDY PAGES I | | | | |
| <ul style="list-style-type: none"> - Short answers - Questions in the past - Let's | <ul style="list-style-type: none"> - Let's - Size adverbs - Years - Prepositions | | | <ul style="list-style-type: none"> - Countries |
| 19. YOU MUSTN'T DO THAT! | | | | |
| <ul style="list-style-type: none"> - Must and Mustn't - Can and Can't - Have to and Don't have to - Asking for permission | | <ul style="list-style-type: none"> - You must stay in your car | <ul style="list-style-type: none"> - Asking for and giving permission - Explaining rules - Saying what you have to and don't have to do | <ul style="list-style-type: none"> - All in a day's work - House rules |
| 20. THE BODY | | | | |
| <ul style="list-style-type: none"> - Present Continuous - Action verbs - Action verbs in the past | <ul style="list-style-type: none"> - Parts of the body - Adjectives describing physical appearance - Action verbs | <ul style="list-style-type: none"> - He flew across the sea | <ul style="list-style-type: none"> - Describing bodies - Describing physical appearance - Describing actions | <ul style="list-style-type: none"> - Friendly aliens - Can you...? - I did it! |
| STUDY PAGES J | | | | |
| <ul style="list-style-type: none"> - "Quiet" and "Quietly" - Could you...? - Verbs with "to", "at" and "about" - Verbs in the past - "Can", "must", "have to" and negative forms | <ul style="list-style-type: none"> - Verbs with "to", "at" and "about" | <ul style="list-style-type: none"> - I woke suddenly - Animals | | <ul style="list-style-type: none"> - A room in Australia - Could you...? - What happened when? |



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Contenidos (cont.)

| GRAMMAR | VOCABULARY | READING | SPEAKING | LISTENING |
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| 21. GOOD, BETTER, BEST | | | | |
| <ul style="list-style-type: none"> – Comparative adjectives – Comparing – Superlative adjectives | <ul style="list-style-type: none"> – Which is better? – Buying things | <ul style="list-style-type: none"> – A better place to live – Do you agree? | <ul style="list-style-type: none"> – Making comparisons – Describing outstanding features | |
| 22. FREE TIME | | | | |
| <ul style="list-style-type: none"> – Like/enjoy + "-ing" | <ul style="list-style-type: none"> – Leisure activities – Likes and Dislikes – Sports | <ul style="list-style-type: none"> – Going out – The curse of the new ground | <ul style="list-style-type: none"> – Talking about leisure activities and sports – Talking about likes and dislikes | <ul style="list-style-type: none"> – At the weekend |
| STUDY PAGES K | | | | |
| <ul style="list-style-type: none"> – Verb + to + infinitive – Would you like to...? – Expressions with "go" – Comparative adjectives – Time words | <ul style="list-style-type: none"> – What did you say? – Expressions with go – Directions – Comparative adjectives – Positive and Negative – Time words | <ul style="list-style-type: none"> – Positive and Negative | <ul style="list-style-type: none"> – Expressions with | <ul style="list-style-type: none"> – Would you like to...? |
| 23. FUTURE PLANS | | | | |
| <ul style="list-style-type: none"> – "Going to" – Questions with "going to" – Present Continuous tense with future meaning | | | <ul style="list-style-type: none"> – Talking and asking questions about future plans – Talking about future arrangements | <ul style="list-style-type: none"> – I love Paris – Help – At the airport |
| 24. FEELINGS | | | | |
| | <ul style="list-style-type: none"> – Physical feelings – Emotions – Adjectives describing quality – Faces | <ul style="list-style-type: none"> – I felt really... – Showing your feelings | <ul style="list-style-type: none"> – Describing feelings – Expressing opinions about films and TV programmes | <ul style="list-style-type: none"> – Showing your feelings – Three stories – Did you enjoy it? |